Empowering educators to empower students

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#### What We Say Matters: Positive Language to Foster Student Success

Words used by adults who teach, mentor or support youth can have an incredible impact on student learning and behavior. An educator's language towards students can also demonstrate our belief in their ability. This powerful workshop equips participants for using positive language to promote classroom and school success.

## **Brain Friendly Engagement & Motivation Strategies**

Engagement requires that students be attentive and be committed to the task assigned. As educators, our goal is to have students who not only complete the tasks assigned but also complete them with enthusiasm and an excitement for learning. This fun, interactive, and research-based session will provide participants with more than a dozen effective tools and strategies.

### **Positive Behavior Strategies That Work**

Even great educators can feel frustrated when confronted with challenging student behavior. Without clear strategies and solutions, many teachers can lose energy and their joy of teaching. An effective classroom discipline model includes respectful practices that teach and influence students to choose positive behavior. The session will empower educators to use brain science to stimulate positive behavior and differentiate between positive and negative ways to respond to behavior.

## I See You and You Matter: Culturally Sustaining Teaching Practices

Culturally sustaining teaching practices use the cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them; it teaches to and through student strengths. Using the lens of neuroscience, teachers can promote authentic engagement and rigor for all. In this highly interactive and engaging session, participants will identify practices that boost students' brain power and information processing in an environment that values culture.

## educator speaker consultant The Critical 4 R's of Trauma Responsive Education



To learn more about services provided by Shauna F. King. contact her at:

Ph: (301) 742-3616 or E: shauna@shaunafking.com www.shaunafking.com Childhood trauma is real. Understanding the specific consequences of trauma on the growing brain can significantly inform interventions and inspire new approaches for children who have experienced trauma. This engaging yet powerful workshop uses basic neuroscience to make the impacts of trauma understandable to educators. Develop a realization about trauma and understand the types of trauma that can affect children. Recognize the signs of trauma and its impact on the developing brain. Respond to students by applying the principles of a trauma-informed approach to all areas. Identify how certain practices may trigger painful memories and create plans to resist retraumatization of students with trauma histories.

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#### Understanding the Impact of Poverty: Strategies for Success

Poverty can have nasty effects on a student's brain. Research demonstrates that brains can change and knowing how to impact positive brain changes should be a goal of every educator. In this highly interactive session, participants will identify neuroscience discoveries that can strengthen how we provide Instruction. You will gain powerful strategies to maximize student success for some of our most vulnerable students.

#### **The Power of Positive Relationships**

Research demonstrates that students who feel connected to school are more likely to succeed. They have better school attendance, grades, test scores and stay in school longer. Building relationships requires a perspective that embraces positive attitudes and beliefs, cultural competence, and an understanding of the school environment. This session provides practical ways to foster positive relationships and engage students in academically and socially productive ways.

### **Boosting Student Brain Power: Strategies for the Classroom**

Executive function skills are necessary to be successful in school and in life. During this interactive and research-based learning session, participants will gain an understanding of how to accelerate a students' ability to remember and use information.

#### "Don't Take the Bait"-Avoiding and Defusing Power Struggles

Whether teaching Kindergarten or 12th grade, educators must have practical strategies to maintain their composure when students disrupt the learning environment with power seeking behavior. In this session, participants learn to reframe their view of strong-willed students and role play strategies to avoid and/or defuse power struggles.

## It Starts with Us: Fostering Adult Relationships within the Schoolhouse

educator speaker consultant



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Ph: (301) 742-3616 or E: shauna@shaunafking.com www.shaunafking.com Relationships among adults within a school range from vigorously healthy to dangerously competitive. This workshop provides strategies for building and improving relationships between team members, parents, teachers and/or other stakeholders. Individuals will gain a new level of awareness of themselves and how they connect with others.

# **Understanding and Disrupting Implicit Bias**

Implicit bias happens when we allow our own attitudes, feelings, stereotypes, or beliefs to impact our judgment or understanding of other people. This session establishes a foundational understanding of how bias affects decision-making and supports educators as they are faced with the critical responsibility of acknowledging and disrupting bias.