

## # COURAGEOUS

QUESTIONS THAT ALL
EDUCATORS SHOULD ASK
THEMSELVES

- How do I view people that are different than me, the same as me, and how do they influence the way I interact with students, families, and their communities?
- How am I intentional about examining what biases I may unconsciously hold?
- What have I learned from my culture of origin that informs my values and behaviors? How is this different from what other people may have learned in their culture?
- To what extent are my actions displaying to my students that I value their language, culture, and identities?
- How is my instruction helping students to learn about themselves and others (including their racial and cultural identities)?
- How comfortable am I discussing race-related topics with my students?



## COURAGEOUS QUESTIONS FOR EDUCATORS: RACE AND EQUITY

All students have a right to a safe, welcoming, and affirming learning environment that values them. Even the most dedicated and well meaning educator may hold stereotypes and beliefs that affect their students. That's why examining implicit bias is imperative to improving educational outcomes.



- How does my instruction encourage action to improve communities, society and the state of humanity?
- What articles or books have I read on culturally sustaining practices, antiracism and equity?
- Who is represented (and not represented) in the curricular materials and on my classroom walls?
- Who are the people in my life who can serve as accountability partners in pursuit of an anti-racist and equitable environment?